



Compton Primary School Newsletter

31/01/2023

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Shared Values – Respect, Perseverance, Resilience, Kindness

WHAT'S ON

WEDNESDAY: Drinks Day, Hot Lunches

THURSDAY:

FRIDAY:

MONDAY:

TUESDAY:

WEDNESDAY: Drinks Day, Hot Lunches

THURSDAY: Table Tennis Replies Due

FRIDAY:

MONDAY:

TUESDAY: Week 3 Newsletter

IMPORTANT DATES

February

Friday 17TH

Pupil Free Day

March

Thurs 2ND

Active After School Starts

Friday 31ST

Small Schools Sports Day

April

Mon–Fri 2ND- 6TH

Year 6 Adelaide Camp

NEWSLETTER ATTACHMENTS

Stepping Stones Wellbeing
Letter From the Minister & CE
NAPLAN Privacy Collection Notice

TERM DATES FOR 2023

Term 1 30th Jan – 14th April **Term 2** 1st May – 7th July
Term 3 24th Jul – 29th Sept **Term 4** 16th Oct – 15th Dec

GIVEN TO STUDENTS

Consents for 2023

Welcome to Week 1, Term 1 of 2023!

It was lovely catching up with the students about their holiday adventures. The staff are excited to welcome your child/ren back for the new year. Keep up to date with their learning each fortnight in the newsletter.

Welcome

I would like to welcome our new Reception students starting their learning journey this year. We would also like to welcome Lucy and Lexi to the 2/3 class. We wish everyone a great start to the year.

Class Dojo

The Class Dojo App is an important way that teachers communicate with families on a day to day basis. It is also an excellent way that parents can get in touch with teachers. We ask all our parents to download the app and set up an account with your child/ren's teachers. Please seek help from staff if you need to do so or if you are having trouble.

Hats

Hats need to be at school for students to be able to participate in 'brain break' times, recess and lunch breaks and PE lessons. No hat, no participation, as per our Sunsmart policy

Pupil Free

Friday the 17th of February will be our first **Pupil Free Day** for this year. Teachers will be working face to face with Simon Breakspear on 'Teaching Sprints'. This process is a part of our Site Improvement Plan which is used to help teachers improve their skills which in turn, helps increase student learning. Please organise other arrangements for your child/ren on this day as staff will not be on site.

Active After School

This term our Active After School program is Table Tennis, each Thursday afternoon from 3:30 – 4:15pm, weeks 5 - 8. We will have help from the lovely Mike from the Mount Gambier Table Tennis Association for our sessions. Forms will be sent home with students and need to be returned to the office by Thursday the 9th of February but be quick as there are only 30 spots!

Donation

We have had a range of plain green track pants and jumpers dropped off to the school by the Salvation Army. These are free to any family who could make use of them. They are mainly size 4 and 6. There is a size 16 pair of shorts. Please pop into the front office for a look if you are interested.

Bec Keeley

Senior Jumper Order

If you would like to order a second senior jumper please let Bett know by tomorrow, so orders can be placed.

Hot Lunches – Every Wednesday

Orders can be made via message on Facebook or Email to betty.lennerth10@schools.sa.edu.au

Payment must be made by Tuesday on our website: www.comptonps.sa.edu.au If you don't know your family ID just put your family name.

Twista Pasta \$3.60

Fried Rice \$3.60

Beef Lasagne \$3.60

Pizza Singles \$2.50



Drinks Day



Every Wednesday the Year 5/6 Class run a 'Drinks Day' shop at the beginning of lunch.

Items available are:

Jelly Cups @ \$1.00

Flavours- Tropical
Raspberry
Mango

Dried Fruit @ .80c

Flavours – Sultana & Cranberry
Sultana & Apple
Sultana & Apricot
Sultana

Zooper Doopers @ 40c

Muesli Bars @ 50c

Frozen Yoghurt @ \$2.00c

Flavours – Strawberry
Mango
Raspberry
Wildberry

Popcorn @ 50c

Fruit Box @ \$1.10c

Around the Classrooms

Year 5/6



Welcome back to another year full of fun and learning. We are ready for a new year of learning challenges and we look forward to achieving our personal goals. We have a busy couple of weeks planned in the Upper Primary class, beginning with Quality Start. We will spend this time setting up subjects, expectations, building relationships and taking a look at what is to come over the year. This will involve lots of discussion about our school values and the importance of having a growth mindset. You might like to have a chat with your child about this over the next few weeks!

Accomplish BIG Things With a

GROWTH MINDSET!

Success Begins With Believing You Can

Instead of Thinking...

- I can't do it.
- I'm not good at this.
- It's good enough.
- It's too hard.
- I'm afraid of making a mistake.
- They are better at it than I am.
- I don't know how.
- I can't make this any better.
- I don't like challenges.
- I give up.

Think This...

- I'm still learning. I'll keep trying!
- What can I learn to get better at this?
- Is this the best I can do?
- With more practice it will get easier!
- Mistakes are how I learn & get better!
- What can I learn from them?
- I can learn how!
- I can always find ways to improve!
- Challenges make me better!
- I'll try a different way!

Miss Gaffney



Year 4/5



Welcome back everyone! We have had a great start to the year setting up our classroom for success. During this time we have done team building exercises, growth mindset and fixed mindset activities, getting to know you activities and setting up classroom expectations. We are so excited for a great year ahead!

Mrs Kramins



I wanted to share the amazing sight from the school holidays, a friendly koala in the tree near the swings.



Year 2/3



Welcome Back & Welcome Forward



The 2/3's are excited to be back and looking forward to a year of learning, goal setting and fun. We have started and will continue to revisit the school values, rules to be successful, why we have rules, setting personal and learning goals and what the word gratitude means.

A huge welcome to Lucy & Lexi in our class. We welcome them both to our school and looking forward to the year ahead.

The 2/3 class of 2023.

Home Communication books are in folders. These books are coming home tonight with a reading log and readers for them to continue their reading journey throughout the year. It is an expectation these folders and books are at school each day. Thank you.

Mrs D



Year Rec/1



This fortnight we are working on:

Reception- identify connections between texts and their personal experience.

Year 1- make connections to personal experience when explaining characters and main events in short texts in our Modelled and Shared Reading lessons.

We are talking about how to make connections and how they help us.

Research suggests good readers use making connections to help them understand and remember what they read. It is also an excellent strategy to help children understand empathy. While they're reading or listening to books, they make connections from the book to their own life. This can help them understand the characters and be more interested in the story.

There are 3 different connections children make when reading:

Book to self- how the book connects to them, something they did, someone they know, a place they have been etc

Book to text- how the book connects to other books they have read, how it connects to a movie or TV show they have watched

Book to world- how the book connects to the world
Different ways you can support you child at home to develop the skill of making connections:

While you are reading them a book, model making your own connections. For example if you were reading Koala Lou by Mem Fox you might talk about

a time you saw a koala, the time you went to the zoo, a time you baked lamingtons with your family when you were younger, a time you have felt invisible etc. Them hearing you make connections will then encourage them to make their own and will also create some beautiful moments with your favourite little person as they get to know you better.

When reading to them, point out connections that you know they have. For example do you remember how you felt when your younger/older siblings do different things? Do you remember seeing a platypus when you were watching Blinky Bill? Do you remember laughing the other day when we were stretching in bed together before we got out of bed? When are some times I tell you I love you?

Asking them questions such as-

What does this remind you of? / This reminds me of when.

How is your life similar/different to [character/event]?

Has something like this ever happened to you?

How does this relate to your life? / I relate to [character/event] because ...

What were your feelings when I read you this page? /

As I listened to this story, I felt ...

How do you relate to [character]? / If I was [character], I would ...

Miss H

The Compton Chronicles

1991

The Wooden Playground

Who remembers the old wooden playground at CPS? Here are some students and staff from 1991 on the old equipment.

